

## St Mary's College Strategic Plan 2018-2021

### School mission

With Jesus and Mary as models, St Mary's College strives to provide quality, holistic education in a caring Catholic Christian Community.

### School vision

Excellence in Education and Community through Caring.

It is our vision that St Mary's College Ipswich, be part of an accepting community; an authentic Catholic School, where the Mercy tradition of care, service and witness to the Gospel values abides; in a harmonious, cooperative community where all learning is a joy to be experienced; and an educational community questing for excellence.

### School values

1. To provide holistic education with academic excellence, using best teaching practice and up to date, appropriate technology.
2. To be courageous, forward thinking and innovative with an ability to adapt in both content and delivery to best equip, affirm and challenge students for excellence and personal responsibility in a life of ongoing change and continuous learning.
3. To challenge students to aim for excellence and to take responsibility in times of ongoing change and continuous learning.
4. To cherish our Catholicity, demonstrating justice, inclusivity, and sound stewardship in our service to the parish.
5. To retain a close association with our Mercy origins both physically and spiritually.
6. To promote effective two-way communication between all stakeholders at all times with harmonious cooperation and collaboration.
7. To provide an educational environment that fosters positive social interaction, ease of movement, unity of community and a love of nature.

## **Objective 1**

**Strengthen and promote our Catholic Identity so that it is embedded in all aspects of school life and with all members of the community.**

- a. By 2021 St Mary's College will have a functioning action group to address the recommendations which emerged from our Dialogue Schools, ECSIP program.
- b. By 2021 we will have implemented a religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.
- c. By 2021 we will have ensured clear pathways for accreditation to teach religion and to teach in a Catholic School.

## **Strategies**

- i. Take part in the BCE Dialogue School's Project in 2018; and establish an Action Team to implement the recommendations from the survey findings.
- ii. We will work closely with our Senior Leader - Learning and Identity, our Religious Education Educational officer and with our key RE teachers to embed the new learning progressions into our curriculum. A staff formation program in Catholic identity and spirituality will have been developed to empower staff to embed specific Catholic teaching in curriculum areas.
- iii. Develop a data base which documents staff RE professional learning from 2018 onwards.

## **Objective 2**

**Develop a vision for learning that reflects the school's mission and the BCE Learning and Teaching Framework**

## **Indicators**

- 1. By 2021 SMC will have a learning and teaching framework aligned with the BCE Model of Pedagogy.
- 2. By 2021 SMC will have implemented an inclusive curriculum which embraces differentiation within a holistic education

## Strategies

- i. Adoption and implementation of the RTI (response to intervention).
- ii. Provide professional development opportunities to staff regarding the Model of Pedagogy to support staff to engage with the BCE Model
- iii. The model of Pedagogy will be used to inform the SMC Learning and Teaching Framework.

### **Objective 3**

**Enhance Student and staff engagement with digital technologies to provide more effective and creative learning experiences.**

## Indicators

1. Effective completion of BCE Digital Skills Program implemented in 2018.
2. By 2021 staff will have a basic proficiency in the Core Digital Skills.
3. By 2021 ICT-enabled curriculum delivery is clear across the school enhancing the learning and teaching. All students have access to ICT tools which allow for creativity and innovation.

## Strategies

- i. Appointment of a Digital Skills Middle Leader.
- ii. Taking part in the Digital Skills Program.
- iii. Continued alignment to the BCE Digital Skills Program

#### **Objective 4**

**Create a collaborative professional learning community.**

##### **Indicators**

1. By 2021 SMC will have a learning and teaching framework aligned with the BCE Model of Pedagogy
2. By 2021 will have implemented an inclusive curriculum which embraces differentiation within a holistic education

##### **Strategies**

- i. The structured formation of PLC's which reflect the Learning and Teaching Framework at SMC
- ii. School resources provided for the implementation of a PLC Schedule

#### **Objective 5**

**Building the reputation of the College, through both internal and external marketing, to ensure enrolment growth for the future.**

##### **Indicators**

By 2021 we will see consistent enrolment numbers of over 650 students.

##### **Strategies**

- i. Invest in improved marketing tools, such as the College Website and Prospectus.
- ii. Develop a 3-year marketing strategy (reviewed annually) which is measurable and specific to reaching our target audience.

## **Objective 6**

**Promote and facilitate a supportive, healthy and productive school environment for all students and staff, where their wellbeing is paramount.**

### **Indicators**

1. By 2021 St Mary's College will have a clearly documented and resourced Wellbeing program for Years 7 to 12.
2. A staff wellbeing framework has been developed and implemented.

### **Strategies**

- i. Teams of teachers work together to refine and develop the 7- 12 Student Wellbeing program.